









»Operacijo delno financira Evropska unija iz Evropskega socialnega sklada ter Ministrstvo za izobraževanje, znanost, kulturo in šport. Operacija se izvaja v okviru **Operativnega programa razvoja človeških virov za obdobje 2007–2013**, razvojne prioritete: **Razvoj človeških virov in vseživljenjskega učenja**; prednostne usmeritve: **Izboljšanje usposobljenosti posameznika za delo in življenje v družbi temelječi na znanju**.«











# NEFORMALNO IZOBRAŽEVANJE ODRASLIH

Gradivo za udeležence programa

# ANGLEŠČINA – POT DO USPEHA

Pripravila:

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# **KAZALO / INDEX**

1	VOO	CAB	ULARY	.9
	1.1	Peop	ble	. 9
	1.1.1	l	Personal data	. 9
	1.1.2	2	Physical appearance	10
	1.1.3	3	Character	10
	1.1.4	1	Family	11
	1.2	Ever	yday environment	12
	1.2.1	l	Home	12
	1.2.2	2	My hometown	13
	1.2.3	3	Directions	14
	1.3	Slov	enia	15
	1.4	Educ	cation and work	16
	1.5	Ever	yday life	17
	1.5.1	l	Time	17
	1.5.2	2	Calendar	17
	1.6	Spor	t and leisure	18
	1.7	Trav	reling	19
	1.7.1	l	Means of transport	19
	1.7.2	2	Travel agency	19
	1.7.3	3	Postcard	20
	1.8	Food	and drinks	21
	1.9	Heal	th and fitness	22
	1.10	Wea	ther	24
	1.10	.1	Natural disasters	25
	1.10	.2	Weather idioms	26
2	GRA	AMN	/IAR	27
	2.1	Tens	ses	27
	2.1.1	l	Present time	27
	2.1.2	2	Past time	29
	2.1.3	3	Future time	31
	2.2	Mod	lal verbs	32
	2.3	Pass	ive voice	33
	2.4	Cond	ditionals	33

2.5	Plu	ral
2.5	.1	Irregular plurals
2.6	Cot	intable and uncountable nouns
2.7	Arti	icles
2.7	.1	Indefinite article A/AN
2.7	.2	Definite article THE
2.7	.3	Zero article
2.8	Adj	ectives and adverbs
2.8	.1	Comparatives and superlatives
2.9	Nur	nbers
2.9	.1	Ordinal numbers
2.10	Prej	positions
2.11	Der	nonstrative pronouns: this, these, that, those
2.12	Pers	sonal pronouns 40
2.13	Pos	sessive pronouns
2.14	Son	ne / any
2.15	Wo	rd order
3 AP	PPEN	DIX List of irregular verbs42
4 BI	BLIO	OGRAPHY44

# **1 VOCABULARY**

# 1.1 People

#### 1.1.1 Personal data

What is your first name? – My name is \_\_\_\_\_. What is your surname? – My surname is \_\_\_\_\_. How do you spell that? How old are you? I am \_\_\_\_\_ years old. When is your birthday? – My birthday is on \_\_\_\_\_. Where do you live? – I live in \_\_\_\_\_. Would you tell me the exact address? – Of course, it is \_\_\_\_\_. Can you give me your cell phone number? – My cell phone number is \_\_\_\_\_ Do you have an E-mail? – Yes, it is \_\_\_\_\_. \_\_\_\_· What do you do? – I am a/an \_\_\_\_\_ Are you married? What is your marital status? – \_\_\_\_\_\_. Do you have any children? – No, I \_\_\_\_\_./Yes, I \_\_\_\_\_. What nationality are you? – I am \_\_\_\_\_. What is your mother tongue? – My mother tongue is \_\_\_\_\_. Do you speak any foreign languages? – Yes, I can speak \_\_\_\_\_\_. Which primary school did you go to? – I went to \_\_\_\_\_. Which secondary school did you go to? – I went to \_\_\_\_\_. Did you go to university? – No, I \_\_\_\_\_./Yes, I graduated in \_\_\_\_\_.

> Aei Bbi Csi Ddi Ei Fef Gđi Heič Iai Jđej Kkej Lel Mem Nen Oou Ppi qkju Rar Ses Tti UjuVvi Wdablju Xeks Ywai Zzed

- ☆ Read the alphabet. Spell your name and surname and then the name and surname of your classmate.
- ☆ Spell your e-mail address. Note: @ is pronounced as 'at', pika = 'dot', podčrtaj = underscore.
- ☆ Role play: there are 3 students in each group, each student interviews a certain classmate and gives the information to the other classmate in the group.

# 1.1.2 Physical appearance

 $\textcircled$  Describe each of these people, giving information about their hair and face, their height and build and general appearance: you, a neighbour, your best friend, your ideal of a handsome man/a beautiful woman. Look at the example.

This politician is short and slightly overweight. He is a bit elderly, he has a round face with a few wrinkles. I think he sometimes wears glasses. His eyes are blue and his hair is grey and short. He usually wears smart clothes, but sometimes he is dressed casually. Who is he?

Height	short, of medium/average height, tall	
Build	obese/fat, slightly overweight, well-built, of average build, slim, thin/skinny/bony	
Age	<b>ge</b> 42, around 25, in his/her 30s, young, elderly, middle-aged, teenager	
Face	round, oval, square, with scars/wrinkles/freckles, sun-tanned, pale, has a beard/moustache	
Eyes green, blue, brown, black, grey, beautiful, big		
Hairshort, long, shoulder-long, bald, receding * straight, wavy, curly * grey, blond, light/dark brown, red, black, coloured, with highlights		
Clothes	casual, scruffy, shabby, smart, tidy, messy	

### 1.1.3 Character

Describe a good/bad colleague (*sodelavec*) and an unpleasant/a pleasant neighbour? What is she/he like?

creative	organized	honest	generous	reserved
hard-working	cheerful	realiable	moody	shy
sociable	patient	optimistic	sociable	untidy
impatient	fair	lazy	talkative	rude

 $\Leftrightarrow$  Finish the sentences.

1. Somebody who has many new and original ideas is \_\_\_\_\_\_.

- 2. A person who doesn't talk much and doesn't show their feeling is .
- 3. If you like going out and make new friends easily then you are \_\_\_\_\_\_.

4. People who have bad manners are usually \_\_\_\_\_.

# 1.1.4 Family

# $\Leftrightarrow$ Draw your family tree and represent it in your class.

aunt/uncle	daughter-in-law/son-in-law
cousin	widow/widower
niece/nephew	ex-wife/ex-husband
mother-in-law/father-in-law	fiance
	cousin niece/nephew

# **1.2 Everyday environment**

#### 1.2.1 Home

 $\Leftrightarrow$  Describe your home and your favourite room.

first/second floor	atic
kitchen	cellar
dining room	work office
flat	stairs
block of flats	lift/elevator
bathroom	hall
toilet	house
living room	terraced house
bedroom	
	kitchen dining room flat block of flats bathroom toilet living room



I live in a flat /\_\_\_\_\_

in the centre of town / in the suburbs / in a village / in a quiet/noisy street.

It has got two bedrooms, ...

It hasn't got a garden.

*My room is* on the ground  $/ 1^{st}/2^{nd}$  floor / at the front/back of the house / opposite/next to ...

There is a / are ... / In the corner there is ... / On the wall/floor / Under ther window / By the door ...

Room	Furniture etc.
kitchen	table, chair, kitchen utensils: stove, extractor hood, oven, fridge, toaster, microwave, dishwasher, freezer
living room	couch/sofa, armchair, rocking chair, coffe table, TV, computer, hi-fi, DVD, fireplace, carpet, clock, picture, bookcase, lamp, cushion, blanket
bedroom	bed (single / double / bunk bed), bedside table, wardrobe, chest of drawers/dresser, mirror, pilow, blanket, rug, lamp, alarm clock
bathroom	toilet, toilet paper, toilet brush, washbasin/sink, medicine cabinet, bath tub, shower, mirror, tiles, towels, washing machine, laundry basket

# 1.2.2 My hometown

 $\Leftrightarrow$  Describe the town/village you come from/live in.

I come from \_\_\_\_\_. The town has a few important instututions, such as ...

*I live in the centre / in the suburbs. Next to my block of flats is a ..., on the opposite side of the street is a ...* 

school	hotel	river
bank	supermarket	bridge
church	cafe	roundabout
police station	petrol station	underpass
restaurant	highway	square
cinema	rest stop	market
theatre	main street/road	municipality
shop	side street	park
shop	side stieet	рак
hospital	one-way street	cycle lane
•		1
hospital	one-way street	cycle lane
hospital library	one-way street dead-end street	cycle lane dry cleaner's
hospital library bar	one-way street dead-end street factory	cycle lane dry cleaner's veterinary

#### 1.2.3 Directions

Explain how you come to work.
Your classmate is a tourist in your town. Give him/her directions.
Could you tell me the way to the airport, please?
Excuse me, how do I get to the nearest car wash?

#### Follow the main road.

Take the A1 / the turning on the right / the second exit from the roundabout via Kranj.
At the T-crossing / traffic lights crossing / After approximately 200 m/5 minutes turn left/right.
Go straight on.
Drive/walk along / under / over / towards / away from ...
Take/catch a bus / a taxi / the train to Ljubljana.
Get off in Lesce./Change at the main station.

 $\mathfrak{P}$  Show us your holiday photos. Let your classmates guess: where was the photo taken, who is in the picture, what are they doing.

A Make a guide to **places of interest** in Ljubljana / **sights** of Ljubljana.

in Oxford Street
on the River Thames
on Westminster Bridge
by the River Thames
on Mont Blanc
in front of the Buckingham Palace
at the museum

behind the Houses of Parliament
in the Mediterranean
through the Channel Tunnel
on the left/right
(view) over the town
next to the museum

# 1.3 Slovenia

 $\Leftrightarrow$  Describe your own country using the words below.

We have a population of around ...

To the north lies ..., to the south is ..., ... is to the east and ... is to the west.

Slovenia is a very ... country. The highest mountain is ... and the most important river is ...

The climate is ... The main regions are ... The main cities are the capital ... and ...

If you could spend a day / weekend / week in Slovenia I would recommend you visit ... and go to ...

The city / region I like best is ... because ...

My country is the most famous for its ... I am most proud of ...



#### Vir: www.slovenia.info

Basic information on Slovenia	located in, between, neighbour countries, official language, population, capital, currency, anthem, national holidays, anti-smoking rule, regions, spa resort/health spa, ski resort, active holidays, adrenaline sports, winter vacation
Natural beauties	mountain, lake, river, waterfall, national park, meadow, forest, sea, coast, at the seaside, karst region, cave, lowland, hill, vineyard, olm/proteus/human fish, Lipizzan/Lipizzaner
Historic and cultural sights	hayrack, shingle-covered house, thatched house, castle, museum, art gallery, church, monastery, architecture
Accommodation	hotel, apartment, youth hostel, campsite, tourist farm, mountain cottage, private room backpacking, tourist tax, budget/luxury accomodation, to book, during peak/dead season

# **1.4 Education and work**

 $\Leftrightarrow$  Ask your classmate everything you would like to know about his education. Are there many differences between you two? Give a few examples.

I went to primary school in ... I attended the secondary school in ... I didn't go to university.

My favourite subject was ...

I have never been good at ...

Sometimes we cut school and went to ...

Institution	kindergarten, primary school, secodary school/grammar school, university
People	pupil, student, classmate, roommate, dormitory, teacher, headmaster
Activities	go to school, attend school, learn, study, pass/fail an exam, graduate, teach, cut school/skip class, cheat
Subjects	Art, Biology, Chemistry, Computer science, English, Foreign languages, Geography, History, Mathematics, Music, Physical education, Physics
Miscellaneous	mark/grade, scholarship, leaving examination, degree

Describe your job any say what you like/dislike about it.

look for a job, apply for a job, application, CV, letter of recommendation, job interview, find a job, employ sb, employer, employee, work, do, assembly line, manual work, contract work, office job, night shift, work overtime, promote sb., get promoted, fire sb., quit, salary/wage, occupation/profession, commute, retire

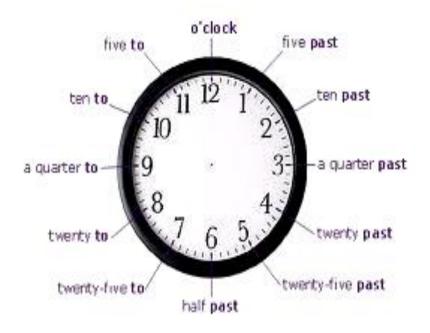
# 1.5 Everyday life

### 1.5.1 Time

Time expressions: *morning, forenoon, noon/midday, afternoon, evening, night, midnight, early, late, a.m., p.m.* 

 $\Leftrightarrow$  How does your typical day look like?

 $\oplus$  Imagine you are a tourist guide. Plan an excursion for your group and explain them the plan for the day.



#### 1.5.2 Calendar

 $\Leftrightarrow$  Which is your favourite season? Why?

Months	January, February, March, April, May, June, July,
	August, September, October, November, December
Seasons	spring, summer, autumn, winter

# 1.6 Sport and leisure

#### $\Leftrightarrow$ What do you do in your free time?

In my free time I like watching television. I think it's fun and relaxing. If I have any free time, I go for a walk with my dog. This way I can relax and get some fresh air.

☆ Which is your favourite sport? Why?

I like swimming because it is very healthy and not difficult. My favourite sport is ice-hockey, but I can't play it, I'm just a fan.

People	Place	Equipment and clothes
snowboarder	ski resort / ski slope	snowboard, boots, helmet, goggles, waterproof jacket and troursers

#### ☆ Finish the list. Add as many sports and leisure activities as you can think of.

# 1.7 Traveling

What kind of vacation do you like? Where do you go? What do you do? *I* go to ... every year, because ...
The food is excellent and the accommodation is not too expensive.
We always travel by ... The journey lasts ...
Usually we stay for ... days. I go ... every day and sometimes I ... with ...

 $\Leftrightarrow$  Describe your last holiday.

#### 1.7.1 Means of transport

on foot by car / bus / train / plane / bike / motorbike / taxi / underground

#### 1.7.2 Travel agency

R Role play (2-3 students): a conversation between a travel agent and a customer. Use as many words written below as possible.

A: Good afternoon. How can I help you?

B: Hello. Well, I would like to go on a holiday? Do you have any intereting offers?

airline	meal	arrival	four-star-hotel
deal	to go sightseeing	departure	to prefer
to book	tourist sight	trip	single room
flight	B&B	travel	double room
rental car	suitcase	holiday resort	half board
tour group	luggage	crowded	full board
package	check-in	to go on a cruise	abroad
last-minute deal	to board	to go abroad	souvenirs

#### 1.7.3 Postcard

 $\stackrel{()}{\leftrightarrow}$  Read the postcard that Helen has written to James. Then match the questions and answers. Write the correct letter (A-J) in each box. There are two answers you don't need.

- 1. Where is Helen on vacation?
- 2. When did she arrive?
- 3. Where did she go first?
- 4. Why did she sit under her umbrella?
- 5. Who did she meet on Sunday?
- 6. What did they play?
- 7. What did she buy yesterday?
- A because she got sunburn,
- **B** on Saturday,
- C volleyball,
- **D** Turkey,
- $\mathbf{E}$  on an island,
- $\mathbf{F}$  some other tourists,
- G an umbrella,
- $\mathbf{H}$  a gift, I to the beach

Dear James,

this vacation is wonderful. The island is beautiful and the weather is hot and sunny every day. I arrived on Saturday morning and went to the beach immediately. I took a long swim and then sunbathed all afternoon, but I only put on sunscreen with protection factor 5 so I got a sunburn! After that I sat under my umbrella :)

On Sunday I met some boys from Turkey and we played beach volleyball with some of the local people. They are all very friendly.

Yesterday I went shopping and I bought you a nice present. I hope you like it. See you when I get home.

Love,

Helen

# 1.8 Food and drinks

 $\oplus$  Complete the table by giving 3-5 more examples for each category.

	Types of food/drinks		
Fruit	oranges,		
Vegetables	carrots,		
Dairy products	milk,		
Meat	beef,		
Sea food	salmon,		
Cold beverages	beer,		
Warm drinks	cocoa,		
Soft drinks	mineral water,		
Spirits	blueberry schnapps,		

# $\Leftrightarrow$ Fill in the correct verb. What other types of food can be put in these containers?

box	jar	carton	bottle	packet	bowl
a of o	chocolates	a	of jam	a	of milk
a of o	crisps	a	of soup	a	of ketchup

Match the ways of preparing food with the items. Some may have more than one answer.

1.	chop	А	eggs
2.	stir	В	carrots
3.	scramble	С	apples
4.	slice	D	onions
5.	grate	E	sauce
6.	peel	F	cooked meat

 $\Leftrightarrow$  Put the words into correct order.

1. or crust thin like you Do pizza your thick?

2. to raw healthy vegetables is fresh, eat It

3. it can chewy meat you If long, too cook be

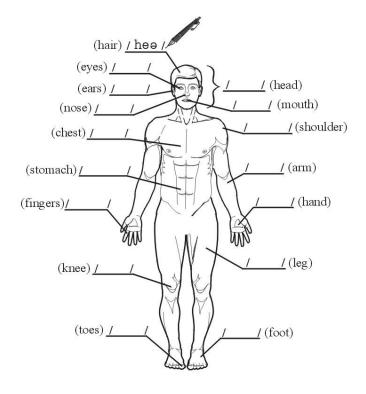
4. chips crispy are and Potato salty

5. roll you crust dough the Can? for pie the

6. as are chocolate fattening foods Rich and creamy cake such

7. dish to Herbs used and add are to spices flavour a

### **1.9 Health and fitness**



Write Slovene expressions for the body parts shown in the picture.
Name other body parts you can think of.
Which parts does a face consist of?  $\clubsuit$  Match the problem on the left with the advice on the right. Use each item once only. Add more problems and advice of your own.

A: What's the matter? What's wrong? What's up?

You don't look very well.

<i>B</i> : <i>I've got</i>		A: If I were you, I would
		You should better
		Maybe you should
1.	backache	A- get a walking stick.
2.	a cut finger	B- buy one of those nasal sprays.
3.	dandruff	C- put some cream on it and cover up.
4.	indigestion	D- clean it thoroughly with antiseptic.
5.	a blocked nose	E- bend your knees when you lift things.
6.	a sore throat	F- try one of those special shampoos.
7.	a swollen ankle	G- gargle and try not to talk so much.
8.	sunburn	<i>H- eat more slowly.</i>

B: I suffer from stress. – A: \_\_\_\_\_

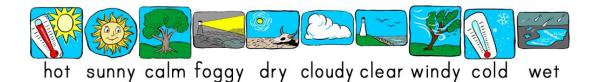
# 1.10 Weather

 $\ensuremath{\mathfrak{P}}$  Complete the chart with words from the box.

sunny	windy	snowy	raining	cloud	snow	shining
sunshine	snowing	blowing	wind	rain	cloudy	rainy

Adjective	Noun	Verb
It's sunny.	sunshine	The sun's shining.
It's		/
It's		It's
It's		The wind's
It's		It's
	It's sunny. It's It's	

 $\Leftrightarrow$  Match the opposite weather.



#### $\Leftrightarrow$ Finish the sentences.

- 1. It's hot. Let's go swimming (swim).
- 2. Today is a very warm day. Let's go \_\_\_\_\_ (fish).
- 3. I love the winter because I don't mind the \_\_\_\_\_\_ weather and I love skiing.
- 4. I don't think we should go \_\_\_\_\_ (hike) today because it's \_\_\_\_\_ (fog).
- 5. We'd better stay inside as it's stormy. Let's \_\_\_\_\_ (play) some board games.
- 6. The weather forecast says it's going to be \_\_\_\_\_\_ tomorrow. We could go \_\_\_\_\_\_ (sail).

#### 1.10.1 Natural disasters

 $\Leftrightarrow$  Match the natural disasters with the tips and survival techniques mentioned.

cover nose and mouth with a damp cloth, cover the car with a blanket, hide under a table, don't water the flowers and wash your car, turn off electricity, don't ski outside of the ski slope, use a whistle to signal your position, go to the highest level of the building, try to keep warm, call for help, don't cut too many trees

avalanche	
landslide	
drought	
earthquake	
flood	
fire	
hail	

- $\Leftrightarrow$  Make sentences as shown in the example.
- A: What would you do if you got trapped in a fire?
- B: I would cover my nose and mouth with a damp cloth.

#### 1.10.2 Weather idioms

 $\Leftrightarrow$  Guess the meanings of the <u>underlined idioms</u>.

1. I have a headache and I feel sick. I really feel a bit <u>under the weather</u>.

2. Did you see that dos chase those two cats? It went like the wind.

3. I'm going to get up early tomorrow <u>come rain or shine</u>.

4. I'm not going to spend all my money right away. I'm going to save some for a rainy day.

5. I don't know what all the fuss is about. I think it's <u>a storm in a teacup</u>.

6. Our teacher has tried to explain it to me several times, but I am still in a complete fog.

**7.** I have enjoyed living here, but now there is <u>a cloud on the horizon</u>. They are planning to build a new office block right opposite our apartment.

# 2 GRAMMAR

# 2.1 Tenses

### 2.1.1 Present time

### • PRESENT SIMPLE

- dejstvo: I come from Ljubljana.
- navada: I usually eat cereals for breakfast.
- splošno veljavne resnice, znanstvena dejstva: Water boils at 100 degrees.
- urniki: The train leaves at 12.45.

### Tvorba: nedoločnik (+ -s)

- I / you /we / they work
   he / she / it works
- I / you / we / they don't work
   he / she / it doesn't work
- Do I / you / we / they work?Does he / she / it work?

# Črkovanje (he/she/it)

- večina dobi –s: wants, eats, helps, drives
- -ss, -sh, -ch, -x,  $-o \rightarrow -es$ : kisses, washes,
  - watches, fixes, goes
- soglasnik + -y  $\rightarrow$  -ies: carries, flies, worries, tries

### Določeni glagoli --> vedno Simple oblika

- imeti, biti: have, be, need, own, possess, exist, belong, contain, cost, seem, appear, depend on
- zaznavati: look, hear, taste, smell, feel
- misliti: believe, think, understand, suppose, agree, know, remember, forget, realize, prefer, mean, doubt
- čustva: like, love, hate, wish, want, hope, admit, care

### Prislovi pogostosti

never  $\rightarrow$  rarely  $\rightarrow$  not often  $\rightarrow$  sometimes  $\rightarrow$  often  $\rightarrow$  usually  $\rightarrow$  always

- pred povedni glagol, za glagol be
- sometimes, usually  $\rightarrow$  začetek/konec stavka
- *every day/week/year/Monday*  $\rightarrow$  konec stavka

#### • PRESENT CONTINUOUS

- dejanje v trenutku govorjenja: What are you doing at the moment? I'm writing an e-mail.
- začasna situacija (izjema): This week I'm driving to work by bus.
- dogovor za prihodnost: I'm seeing Petra on Friday night.

Tvorba: am/is/are + -ing
I am (not) leaving
You / we / they are not leaving
He / she / it is leaving
Am I / Are you / Is she leaving?

### Časovni izrazi

now, at the moment, at present, currently, today, this week, still, nowadays

### 2.1.2 Past time

#### • PAST SIMPLE

- sosledje dogodkov v preteklosti: I woke up, ate breakfast and went to work.
- zaključeno dejanje v točno določeni preteklosti: I went to cinema last night.
- pretekle navade/stanja: My grandmother always baked bread.

#### Tvorba

- pravilni glagoli: glagol + ed (He worked)
- nepravilni glagoli (saw)  $\rightarrow$  Appendix (Past 2. st.)
- nikalne povedi: didn't + glagol v nedoločniku (I didn't see)
- vprašalne povedi: did + glagol v nedoločniku (**Did** you see?)

### Časovni izrazi

yesterday, a year ago, at the weekend, last night, in the morning, on Tuesday, in 1983, when, ago, then

#### • PAST CONTINUOUS

- trajajoče dejanje: I was working all afternoon.
- prekinjeno trajajoče dejanje: I was having a shower when the telephone rang.
- opis preteklega vzdušja: I was walking through the park, the birds were singing and the sun was shining.

#### Tvorba: was/were + -ing

- I / he / she / it was working
- We / you / they were working
- I / he / she / it wasn't working
- We / you / they weren't working
- Was I / he / she / it working?
- Were we / you / they working?

#### Časovni izrazi

while, when, as, all day yesterday, all the morning, all the time, at the moment that/when

### • PAST PERFECT

- preteklo dejanje, ki se je zgodilo <u>pred</u> drugim preteklim dejanjem:

I didn't have any money because somebody had stolen my wallet.

Tvorba: had + -ed/3. st. (Past Participle)

- I / you / we / they /he / she / it had worked
- I / you / we / they /he / she / it hadn't worked
- Had I / you / we / they/ he / she / it worked?

#### • PRESENT PERFECT

nezaključena dejanja z začetkom v preteklosti:

I have worked here for two years.

izražanje posledice dejanja v preteklosti:

Who has closed the window?

- izražanje izkušnje:

I have never been to London.

#### Tvorba: has/have + -ed/3. st.

- I / you / we / they have worked
- He / she / it has worked
- I / you / we / they haven't worked
   He / she / it hasn't worked
- Have I / you / we / they worked?
   Has he / she / it worked?

#### 2.1.3 Future time

- urniki  $\rightarrow$  Present Simple: *The meeting starts at 9 o'clock.*
- dogovorjena prihodnost  $\rightarrow$  Present Continuous: I'm getting married in June.
- namera za prihodnost  $\rightarrow$  going to: I'm going to London this year.
- odločitve v trenutku govorjenja  $\rightarrow$  will: *I will have tea, please.*
- napoved z dokazom  $\rightarrow$  going to: Look at the clouds. It is going to rain.
- mnenja, domneve, prošnje, grožnje  $\rightarrow$  will: *I'm sure he will call you*.
- izražanje gotovosti (modal verbs):
  - will = 100 % *This will create a problem.*
  - should = 80 % *This shouldn't create a problem*.
  - likely to = 80 % *This is likely to create a problem.*
  - can = 50 % *This can create a problem.*
  - may = 40 % *This may create a problem.*
  - might = 40 % *This might create a problem*.
  - could = 40 % *This could create a problem*.

#### 2.2 Modal verbs

#### – MUST & HAVE TO = moraš

#### Present:

You must / have to turn left here. He must / has to turn left here. You mustn't smoke here. He mustn't smoke here.

Past: had to, didn't have to

*Future:* will have to, won't have to

#### - DON'T HAVE TO = ni ti treba

You don't have to help me.

He doesn't have to help me.

#### – MUST = moraš, MUSTN'T = ne smeš, NEEDN'T = ni ti treba

You must stay in bed. = Stay in bed. You mustn't fight. = Don't fight. You needn't go to school. = You can stay at home, if you want to.

#### - CAN = lahko, znati

I can speak English. (sedanjost) He could run really fast. (preteklost) We will be able to go to the cinema. (prihodnost)

#### - SHOULD = bi moral

You should cook lunch. He should call you. You shouldn't work that much. He shouldn't hit you.

### 2.3 Passive voice

Tvorba: be + -ed/3. st. (Past Participle)

- ne vemo, kdo dejanje izvaja:
   *Somebody stole my wallet.*
- bolj je važen dogodek, kot izvajalec:
   *Dinner is served.*

Active: The police arrest <u>the thief</u>. **Passive:** <u>The thief</u> is arrested (by the police).

- This cartoon is / was / has been / will be drawn by Justin.
- These cartoons are / were / have been / will be drawn by Justin.
- Is / Was this story written by Kelly? / Has this story been / Will this story be written by Kelly?
- Are / Were these stories written by Kelly? / Have these stories been / Will these stories be written by Kelly?

### **2.4 Conditionals**

- Zero Conditional: znanstvena dejstva, splošne resnice

# if – present + present

If you heat water, it boils.

- First Conditional: prihodnost (možno)

if - present + will

If I get the job, I will have more money.

- Second Conditional: sedanjost / prihodnost (si samo predstavljamom, kako bi bilo, če ...)

if - past + would
If I was as rich as Bill Gates, I wouldn't work.

- Third Conditional: predstavljamo si drugačen potek preteklih dogodkov

**if** – **past perfect** + **would have** + -**ed/3. stolpec (Past Participle)** *If I had known that you are sick, I would have visited you.* 

# 2.5 Plural

- večini samostalnikov v množini dodamo -s:
  - a flower  $\rightarrow$  flowers, a week  $\rightarrow$  weeks, a nice place  $\rightarrow$  many nice places
- spremembe v črkovanju:
  - za -s/-sh/-ch/-x  $\rightarrow$  -es:
  - bus  $\rightarrow$  buses, dish  $\rightarrow$  dishes, box  $\rightarrow$  boxes
  - $soglasnik + -y \rightarrow -ies$ :

baby  $\rightarrow$  babies, party  $\rightarrow$  parties, dictionary  $\rightarrow$  dictionaries

- -f/-fe  $\rightarrow$  -ves:

shelf  $\rightarrow$  shelves, knife  $\rightarrow$  knives, wife  $\rightarrow$  wives

#### 2.5.1 Irregular plurals

EDNINA / SINGULAR	MNOŽINA / PLURAL
a mouse	two mice
a foot	two feet
a tooth	two teeth
a child	two children
a man	two men
a woman	two women

# 2.6 Countable and uncountable nouns

#### Števni samostalniki:

- lahko jih štejemo
- ED.: a / my / the car
- MN.: Ø / two / the / some / many / any / (a) few / a lot of cars

#### Neštevni samostalniki:

- ne moremo jih šteti → ni MN.
- glagol v ED.: the *news* is good
- Ø / the / my / some / any / little / much *money*
- a piece of *cheese* / a bottle of *oil* / a cup of *coffee* / a glass of *water* / a bar of *chocolate* / a lot of *vegetables*

# 2.7 Articles

#### 2.7.1 Indefinite article A/AN

- A  $\rightarrow$  pred soglasniki: *a car*, pred samoglasniki z izgovorjavo na »j«: *a university*
- AN  $\rightarrow$  pred samoglasniki: *an aeroplane*, pred neslišnim »h«: *an honest man*
- ko nekaj omenimo prvič: *I have a dog*.
- poklici: *He is a dentist*.
- mere (prevajamo kot »na«): 50 km an hour, 1.000 € a year

#### 2.7.2 Definite article THE

- ko je bilo nekaj že omenjeno: I have a dog. The dog is four years old.
- ko je jasno, na kaj se govorec nanaša: The doctor prescribed me some medicine.
- edinstvene stvari: the moon, the internet
- skupine: the poor, the young and the restless
- narodi: the French, the Italians, the Swiss
- presežniki (superlativi): the best, the highest
- zaporedja: the first
- države z besedo Republic, Kingdom, States, Emirates: the Czech Republic, the United Kingdom, the USA
- reke: the Nile, the Danube
- gorovja: the Alps

- morja, oceani: the Mediterranean
- regije: the Far East
- skupine otokov: the Philippines
- puščave: the Kalahari
- opis pokrajine: the sea / coast / hills

#### 2.7.3 Zero article

- množina, vsi predstavniki skupine: Firemen have a demanding job.
- abstraktni pojmi: Life is hard.
- jezera: lake Garda
- celine, večina držav, mest, vasi: Europe, Slovenia, Ljubljana the Netherlands, the Hague !!!
- zgradbe/lokacije z imeni mesta: Manchester Airport, Edinburgh Castle
- fraze: in / to bed, at / to school, at home, to church, by bus, on foot, go to sea / be at sea

# 2.8 Adjectives and adverbs

A mouse is a <u>quiet</u> animal.  $\rightarrow$  Kakšen? = pridevnik / adjective A mouse runs <u>quietly</u>.  $\rightarrow$  Kako? = prislov / adverb

Adjective	Adverb
This excercise is <u>easy</u> .	You can do it <u>eas<b>ily</b></u> .
This man is <u>brave</u> .	He is fighting <u>brave<b>ly</b></u> .
She is <u>happy</u> .	She is singing <u>happ<b>ily</b></u> .
This is a <u>fast c</u> ar.	The car travels <b>fast</b> .
He is a <u>good</u> worker.	He works well.

#### 2.8.1 Comparatives and superlatives

KAKŠEN?	Osnovnik /	Primernik /	Presežnik /
	positive	comparative	superlative
osnovni pridevnik	long	long <b>er</b>	the longest
	dirty	dirt <b>ier</b>	the dirtiest
konča na -e	large	large <b>r</b>	the largest
konča na soglasnik in -t/-d	hot	hot <b>ter</b>	the hottest
s 3 ali več zlogi	expensive	more expensive	the most expensive
posebnosti	good	better	the best
	bad	worse	the worst
	far	further	the furthest
	little	less	the least
	much/many	more	the most

Kako primerjamo?

- enako  $\rightarrow$  **AS**: Our house is **as** old **as** your house.

He is as fast as the wind.

- različno  $\rightarrow$  zanikan glagol: *Our house* <u>isn't</u> as big as your house.

THAN: Our house is smaller than your house

# 2.9 Numbers

0	zero	10	ten	20	twen <b>ty</b>	21	twenty-one
1	one	11	eleven	30	thirty	milijon	one million
2	two	12	twelve	40	forty	milijarda	one <b>billion</b>
3	three	13	thir <b>teen</b>	50	fifty	polovica	one half
4	four	14	fourteen	60	sixty	tretjina	one third
5	five	15	fifteen	70	seventy	četrtina	a quarter/one fourth
6	six	16	sixteen	80	eighty	5 %	five per cent / 5%
7	seven	17	seventeen	90	ninety	201	two hundred and one
8	eight	18	eighteen	100	one hundred	1906	nineteen oh six
9	nine	19	nineteen	1000	one thousand	2012	two thousand twelve

# 2.9.1 Ordinal numbers

1 <b>st</b>	the first	4 <b>th</b>	the fourth	21st	the twenty-first
2nd	the second	5th	the fifth	50th	the fiftieth
3rd	the third	6th	the sixth	101st	the hundred and first

# 2.10 Prepositions

day	ON	on Monday	– IN/AT a meeting
month	IN	in July	<ul> <li>ON a business trip</li> <li>ON the second floor</li> </ul>
year	IN	in 1995	<ul> <li>AT work</li> <li>AT the faculty</li> </ul>
date	ON	on 17th May	<ul> <li>TO New York</li> <li>IN New York</li> </ul>
hour	AT	at six o'clock	<ul> <li>IN Dunajska street</li> <li>UNDER the table</li> </ul>
time	AT	at 5 p.m./a.m., at midnight/midday	– PAST the church
holiday	AT	at Easter, at Christmas	<ul> <li>OPPOSITE the cinema</li> <li>ABOVE the line</li> </ul>
parts of the day	IN	in the morning/evening; at night!	<ul> <li>BELOW the picture</li> <li>UP / DOWN the stairs</li> </ul>
season	IN	in spring	– BY the window

# 2.11 Demonstrative pronouns: this, these, that, those

- this / that: za samostalnike <u>v ednini</u> (*This / That book is new.*)
- these / those: za samostalnike v množini (These / Those books are new.)
- this / these: za ljudi in stvari blizu nas (This girl is my friend. / These oranges are for me.)
- that / those: za oddaljene ljudi in stvari (That window is open. / Those cars are expensive.)

# 2.12 Personal pronouns

OSEBEK / SUBJECT	PREDMET / OBJECT
Ι	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

### 2.13 Possessive pronouns

KDO? / WHO?	ČIGAV? / WHOSE?
Ι	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

### 2.14 Some / any

- some: pred samostalnikom v trdilnem stavku (*I have got some money*.)
- any: pred samostalnikom v nikalnem stavku (*I haven't got any money*.)
   pred samostalnikom v vprašalnem stavku (*Have you got any money*?)

#### 2.15 Word order

- glagol + predmet:

Jill **reads** <u>a newspaper</u> every day. George usually **wears** <u>a black hat</u>. Why do you always **make** <u>the same mistake</u>?

– kraj + čas:

We arrived **at the airport** <u>at 7 o'clock</u>. I usually go **to bed** <u>early</u>. Jack's brother is **in hospital** <u>since June</u>.

always, usually, often, sometimes, rarely / seldom, never, ever, also, just, still, already, both, all → pogosto z glagolom na sredini stavka:
 My brother <u>never speaks</u> to me.
 Do you <u>often eat</u> in restaurants?
 I <u>sometimes eat</u> too much. (ali Sometimes I eat too much.)

always / never / often ipd. – PRED povednim glagolom:
 I always go to work by car.
 They usually have dinner at 8 o'clock.
 Tom is a good footballer. He also plays tennis and volleyball.

- always / never / often ipd. ZA glagolom »be« (am / is / are / was / were): *I <u>am</u> never ill.* When I was a child, I <u>was</u> always late for school. I have got two brothers. They <u>are</u> both doctors.
- always / never / often ipd. MED <u>pomožnim / modalnim</u> in <u>povednim</u> glagolom:
   *I <u>will</u> always <u>remember</u> you.
   It <u>doesn't</u> often <u>rain</u> here.
   <u>Have</u> you ever <u>been</u> to Rome?*

# **3** APPENDIX List of irregular verbs

Infinitive	Past Simple	Past Participle	Translation
be	was / were	been	
beat	beat	beaten	
become	became	become	
begin	began	begun	
bite	bit	bitten	
blow	blew	blown	
break	broke	broken	
bring	brought	brought	
build	built	built	
buy	bought	bought	
choose	chose	chosen	
come	came	come	
cost	cost	cost	
cut	cut	cut	
do	did	done	
draw	drew	drawn	
drink	drank	drunk	
drive	drove	driven	
eat	ate	eaten	
fall	fell	fallen	
feel	felt	felt	
find	found	found	
fly	flew	flown	
forget	forgot	forgotten	
get	got	got	
give	gave	given	
go	went	gone	
grow	grew	grown	
hang	hung	hung	
have	had	had	
hear	heard	heard	
hide	hid	hidden	
hit	hit	hit	
hold	held	held	
hurt	hurt	hurt	
keep	kept	kept	
know	knew	known	
leave	left	left	

lend	lent	lent
let	let	let
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read (/rid/)	read (/red/)	read (/red/)
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
shine	shone	shone
shoot	shot	shot
show	showed	shown
shut	shut	shut
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

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